

Home Letter

Dear Family,

This week we are going to answer the question “How can stories help you learn a lesson?” First we’ll read a folktale called **How Chipmunk Got His Stripes**. Then we’ll read a traditional tale called **Why Rabbits Have Short Tails**.

This week’s...

Target Vocabulary: curled, direction, healed, height, toward, tunnel, tease, brag

Phonics Skills: Base words and endings *-ed*, *-ing* (including spelling change of dropped final *e*); words with consonant/vowel (CV) pattern

Vocabulary Strategy: Synonyms

Comprehension Skill: Understanding characters—tell more about characters

Comprehension Strategy: Summarize—stop to tell important events as you read

Writing Focus: Informative/explanatory writing—instructions

Activities to Do Together

Vocabulary

With your child, use the **Target Vocabulary** words to make up a story about one of your pets, or an animal in the wild, going on an adventure.

Undercover Safari

Have your child pretend to be a “mystery” animal. Ask questions about the animal to see if you can guess its identity. Then switch roles and have your child ask questions to find out your mystery animal’s identity.

Animals on the Screen

Watch a television program or DVD that tells about real animals. Then have your child write a summary of the show including its most important ideas.



Go to the *eBook* to read and listen to this week’s selection.